

# Feedback from the EMEP Steering Body and CLRTAP Executive Body Meetings

TFEIP co-chairs: **Chris Dore**, Martin Adams and Kristina Saarinen



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1. Guidebook Update & Maintenance
2. Revised Reporting Guidelines
3. Emission Inventory Adjustments
4. Other Emission Inventory Reviews



# 1. Guidebook Update & Maintenance

- The most recent round of updates was presented as completed
- Already published by the EEA
- *CLRTAP Executive Body formally accepted the updated GB.*



## 2. Revised Reporting Guidelines

- Revised reporting Guidelines drafted by the TFEIP were presented at the Steering Body.
- There was general support for revisions (which strengthened the Guidelines).
- The proposal was then discussed at the Executive Body...
- *... The EB then rejected the vast majority of the proposed revisions on the grounds that they increased the reporting burden.*

## 2. Revised Reporting Guidelines

- Some reporting deadlines & frequencies changed:
  - (see next presentation)
- Definition of “S” emissions resolved (unchanged).
- New templates, revised EMEP grid etc.

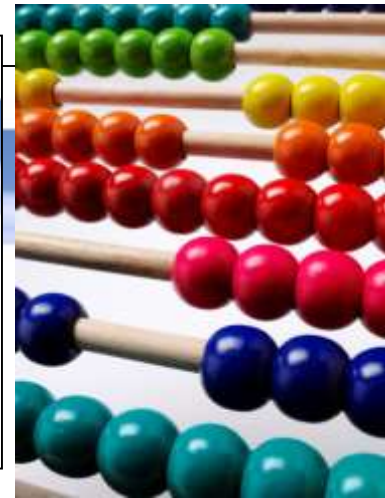
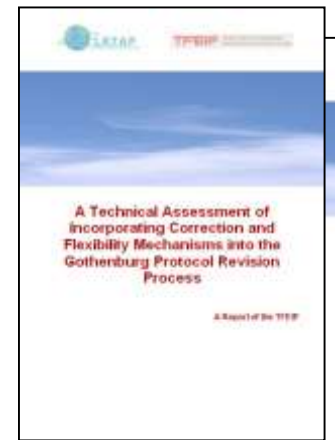


## 2. Revised Reporting Guidelines

- Two different concepts within the Convention:
  - Reporting using best science.
  - Reporting to compliance requirements.
- The TFEP will continue to concentrate our work to deliver **best science** reporting.
- *It is clear that we need to better engage with the national representatives who attend the EB.*

# 3. Emission Inventory Adjustments

- A proposed framework for adjustment application, assessment and reporting submitted to EB.
- Adopted with the exception of the proposed funding mechanism:
  - Adjustment reviews to be combined with Stage 3 science reviews this year... and will rely on volunteers.
  - TFEIP/CEIP to review afterwards and report back to SB.



## 4. Other Emission Inventory Reviews

### Stage 3 Scientific Reviews

- We reminded the EB that our review process is very basic compared to the climate change community...
- ... and is struggling because it is not sufficiently supported.

### Implementation Committee

- Develop closer relationship with the IC.
- Stressed that responding to the IC needs additional resources.





*Thank-you for your attention*

*Questions?*

